

SHRI GNANAMBICA DEGREE COLLEGE: MADANAPALLE



(AUTONOMOUS)

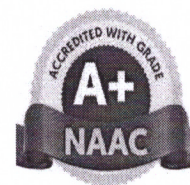
GENERAL ENGLISH

COURSE-1: ENGLISH BRIDGE:1 LIFE SKILLS

SEMESTER I

(W.E.F. 2025 - 26)

Program: All Groups



Hours per week: 4

Credits: 3

Learning Objectives:

- To enable students to develop reading and comprehension skills through literary texts.
- To promote sensitivity toward issues such as environment, gender, identity, and relationships.
- To introduce students to foundational grammar and functional usage of English.
- To enhance students' confidence in self-expression through writing and speaking.
- To cultivate phonetic awareness and develop pronunciation skills.

Course Outcomes:

- Interpret and appreciate literary texts with reference to social, emotional, and ecological concerns.
- Apply foundational grammar elements accurately in spoken and written English.
- Demonstrate improved reading comprehension and vocabulary acquisition.
- Engage in meaningful communication using functional expressions and phonetic clarity.
- Exhibit awareness of self, society, and the world through reflective and descriptive writing.

Unit-1

- | | |
|---|----------------|
| 1)Poem: Coromandel Fishers | Sarojini Naidu |
| 2)Short-Story: The Night Train at Deoli - | Ruskin Bond |
| 3)Vocabulary (Synonyms and Antonyms) | |

Unit-2

- | | |
|-------------------------------|--------------------|
| 1)Short Story: The Lost Child | Mulk Raj Anand |
| 2)Prose: Letter to A Teacher | School Of Barbiana |
| 3)Articles & Prepositions | |

Unit-3

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|----------------------------------|------------------------------|
| 1)Where The Mind Is Without Fear | Rabindranath Tagore |
| 2)Speech: How Dare You? | Greta Thunberg (open source) |
| 3) Question Tags & Modals | |

Unit-4

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|-------------------------------|----------------|
| 1)Poem: Night of the Scorpion | Nissim Ezekiel |
| 2)One-Act Play: Refund | Fritz Karinthy |
| 3)Tenses | |

Unit-5

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|---|--------------|
| 1)Short -Story-An Astrologers Day | R.K. Narayan |
| 2)Phonetics: Basic Sounds & Word stress | |
| 3)Correction Of the Sentences | |

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CHAIRMAN
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Suggested Reference Books and Resources

1. Board of Editors. English for Life. Orient Black Swan.
2. Raymond Murphy. Essential Grammar in Use. Cambridge University Press.
3. T. Balasubramanian. A Textbook of English Phonetics for Indian Students. Macmillan.
4. Greta Thunberg's UN Speech (Open Educational Resource)
5. Mulk Raj Anand. The Lost Child.
6. Sarojini Naidu. The Bird of Time.
7. Nissim Ezekiel. Collected Poems.
8. Rabindranath Tagore. Gitanjali.
9. School of Babiana. Letter to a Teacher.

Justification:

1. In the first unit, Parts of speech is very common and it will be taught from the early school days where as learning vocabulary enhances the capability of getting a job to the students.
2. If the student knows model auxiliaries, easily they can be learnt the question tags through modals.so, we added modals or auxiliary verbs in the second unit. Question tags depend on modals.
3. In the fifth unit, while dealing with the vocabulary part, the student will come across homophones. So, we removed homophones in this unit. Intonation will be learnt at a later stage. Hence, in collaboration with the grammar of the previous unit it is resolve to replace intonation and homophones with correction of the sentences.
4. This will be helpful to the students to attempt any competitive exams.

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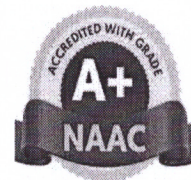
COURSE-1: ENGLISH BRIDGE:1 LIFE SKILLS

SEMESTER I

(W.E.F. 2025 - 26)

Program: All Groups

Question Paper Blue Print



Time: 3 Hrs

Max. Marks: 70

Unit-1

Answer any Three of the following Five Questions

3x5=15

Two questions will be given from the poem "Coromandel Fishers".

Two questions will be given from the short story "The Night Train at Deoli".

One Question In vocabulary three words synonyms and two words antonyms will be given.

Unit-2

Answer any Two of the following Four Questions

2x5=10

Two questions will be given from the short story "The Lost Child".

One question will be given from the prose essay "Letter to a Teacher".

One Question Fill in the blanks from Three articles and two prepositions will be given.

Unit-3

Answer any Three of the following Five Questions

3x5=15

Two questions will be given from the poem "Where the mind is without Fear".

One question will be given from the speech "How Dare You?".

One Question Fill in the blanks five will be given from the Auxiliary verbs.

One Question Five statements will be given to add question tags.

Unit-4

Answer any Three of the following Five Questions

3x5=15

Two questions will be given from the poem "Night of the Scorpion".

Two questions will be given from the one Act -play "Refund".

One Question Fill in the blanks with suitable verb forms five will be given.

Unit-5

Answer any Three of the following Five Questions

3x5=15

Two questions will be given from the short story "An Astrologer's Day".

One Question Five words will be given basic sounds to translate into phonetic transcription.

One Question Five words will be given from word stress.

One Question Five sentences will be given from correction of the sentences.

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GENERAL ENGLISH

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SEMESTER I

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Program: All Groups

Model Question Paper

Time: 3 Hrs

Max. Marks: 70

I. Answer any three of the following questions

(3x5=15)

1. Discuss the central theme of the poem "The Coromandel Fishers".
2. What is the main character's initial reason for deciding to get off the train at Deoli?
3. Why did the narrator feel restless and unhappy during his return journey?
4. How does the poem celebrate the life of fishermen?
5. I) Write the synonyms for the following words:
 - a) Catamaran
 - b) Striving
 - c) gracefullyII) Write the antonyms for the following words:
 - a) Glee
 - b) Always

II. Answer any two of the following questions

(2x5=10)

1. What are the things the child sees on his way to the fair? Why does he lag behind?
2. What according to the author are the short comings of school education?
3. What is the significance of the title "The Lost Child"?
4. I) Fill in the blanks with suitable Articles:
 - a) Kalidasa is -----Shakespeare of India.
 - b) There is ----- insect in the glass.
 - c) This is -----historic event.II) Fill in the blanks with suitable Prepositions:
 - a) He has been ill-----five days.
 - b) The lion jumped -----the elephant.

III. Answer any three of the following questions

(3x5=15)

1. What is the main idea of "Where the Mind Is Without Fear" by Rabindranath Tagore?
2. Why did Greta Thunberg say "How Dare You"?
3. What do the expression "mind is without fear" and "head is held high" mean?
4. Fill in the blanks with suitable Auxiliary Verbs:
 - a) My brother _____ a teacher.
 - b) I _____ speak English.
 - c) They _____ play cricket next Sunday.
 - d) She _____ a car.
 - e) _____ you please switch of the fan?

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5. Add Question Tags to the following statements:

- a) I am right, _____?
- b) Few people attended the meeting, _____?
- c) They aren't coming today, _____?
- d) Nobody has come to the function _____?
- e) Let's go for a walk, _____?

IV. Answer any three of the following questions.

(3×5=15)

- 1. What is the role of superstition in the poem "Night of The Scorpion"?
- 2. Why did the peasants find out the scorpion?
- 3. How does the play ridicule both the education system and Wasser Kopf's greed?
- 4. How does Wasser Kopf's greed blind him to the tricks of the teachers?
- 5. Fill in the blanks with appropriate forms of the verbs given in the brackets:
 - a) By the end of this month, we _____ (complete) the project.
 - b) They _____ (study) for three hours.
 - c) Rohith _____ (distribute) sweets on his birthday.
 - d) The children _____ (watch) TV when the teacher came.
 - e) The train _____ (arrive) at 6 P.M. tomorrow.

V. Answer any three of the following questions

(3×5=15)

- 1. What qualities in the astrologer helped him escape the danger he was about to encounter?
- 2. How does the astrologer help the customers and satisfy their needs?
- 3. Write the phonetic transcription for the following words:
 - a) pool
 - b) man
 - c) time
 - d) sure
 - e) deep
- 4. Mark the stress for the following words:
 - a) canteen
 - b) sincerity
 - c) apology
 - d) project
 - e) family
- 5. Rewrite the following sentences:
 - a) One should do his duty.
 - b) Kishore is not understanding the lesson.
 - c) Myself have done this job.
 - d) She is senior than me.
 - e) The girl has seen him yesterday.

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