## SHRI GNANAMBICA DEGREE COLLEGE: MADANAPALLE



(AUTONOMOUS)

# COURSE 1 : COMPUTER FUNDAMENTALS AND OFFICE AUTOMATION SEMESTER I



(W.E.F.2025-26) Program: BSC(CS/DS/AI)

Hours per week: 4

**Credits: 3** 

## Course Objectives:

- 1. Learn computing basics: number systems, evolution, block diagrams, generations.
- 2. Understand computer architecture and networking fundamentals.
- 3. Develop skills in document creation, formatting, spreadsheets, and presentations.
- 4. Explore data visualization and basic modelling for analytical thinking.

#### Course Outcomes:

Upon successful completion of the course, students will be able to:

- 1. Explain different number systems, the historical evolution of computers, and identify key components in a block diagram.
- 2. Demonstrate basic blocks of a computer and fundamental networking knowledge.
- 3. Create professional-level documents and design visually appealing presentations using worprocessing and presentation software.
- 4. Manipulate data within spreadsheets, apply formulas, and generate accurate summaries and visualizations.
- 5. Apply data modelling techniques to analyze, organize, and represent data effectively in various scenarios.

#### Unit I

Number Systems, Evolution, Block Diagram and Generations:

Number Systems: Binary, Decimal, Octal, Hexadecimal; conversions between number systems. Evolution of Computers: History from early mechanical devices to modern-day systems. Block Piagram of a Computer: Components like Input Unit, Output Unit, Memory, CPU (ALU + CU). Generations of Computers: First to Fifth Generation – technologies, characteristics, and examples

#### Unit II

Basic Organization and Network Fundamentals:

Computer Organization: Functional components – Input/Output devices, storage types, memory hierarchy. Types of Computers: Micro, Mini, Mainframe, and Supercomputers. Networking Fundamentals: Definition, need for networks, types (LAN, WAN, MAN), topology (Star, Ring, Bus). Internet Basics: IP Address, Domain Name, Web Browser, Email, <u>WWW</u>.

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#### Unit III

Word Processing and Presentations:

Word Processing Basics: Using MS Word / Google Docs – formatting, styles, tables, mail merge. Presentation Tools: Using PowerPoint / Google Slides – slide design, animations, transitions. Applications: Creating resumes, reports, brochures, and presentations. Keyboard Shortcuts: Essential productivity shortcuts for efficiency.

#### Unit IV

Spreadsheet Basics:

Spreadsheet Concepts: Understanding rows, columns, cells in tools like MS Excel / Google Sheets, cell referencing. Functions and Formulae: SUM, AVERAGE, IF, COUNT. Charts and Graphs: Creating visual representations. Data Handling: Sorting, filtering, conditional formatting. Text Functions: LEFT, RIGHT, MID, LEN, TRIM, CONCAT, TEXTJOIN. Advanced Functions: Logical: IF, AND, OR, IFERROR, Lookup: VLOOKUP, HLOOKUP, XLOOKUP, INDEX, MATCH.

#### Unit V

Data Analysis and Visualization:

Conditional Formatting: Custom rules, color scales, icon sets, data bars. Data Analysis Tools: Pivot Tables and Pivot Charts, Data Validation (Drop-downs, Input Messages, Error Alerts). What-If Analysis: Goal Seek, Scenario Manager, Data Tables. Charts and Dashboards: Creating interactive dashboards, using slicers with Pivot Tables, combo charts, and sparklines. Productivity Tips: Using named ranges, freeze panes, split view.

#### Reference Books:

- 1. Excel 2021 Bible Michael Alexander, Richard Kusleika (Wiley)
- 2. Networking All-in-One For Dummies Doug Lowe (Wiley)
- 3. Microsoft Official Docs and Training: <a href="https://learn.microsoft.com">https://learn.microsoft.com</a>
- 4. Google Workspace Learning Center: <a href="https://support.google.com/a/users/">https://support.google.com/a/users/</a>
- 5. Fundamentals of Computers Reema Thareja, Oxford University Press, 2nd Edition
- 6. Fundamentals of Computers V. Rajaraman (PHI Learning)
- 7. Introduction to Computers Peter Norton (McGraw Hill)
- 8. Microsoft Office 365 In Practice Randy Nordell (McGraw Hill Education)

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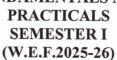
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(AUTONOMOUS)

COURSE 1 : COMPUTER FUNDAMENTALS AND OFFICE AUTOMATION-





Program: BSC(CS/DS/AI)

Hours per week: 2

Credits: 1

#### List of Experiments:

- 1. Demonstration of Assembling and Dessembling of Computer Systems.
- 2. Identify and prepare notes on the type of Network topology of your institution.
- 3. Prepare your resume in Word.
- 4. Using Word, write a letter to your higher official seeking 10-days leave.
- 5. Prepare a presentation that contains text, audio and video.
- 6. Using a spreadsheet, prepare your class Time Table.
- 7. Using a Spreadsheet, calculate the Gross and Net salary of employees(Min 5) considering all the allowances.
- 8. Generate the class-wise and subject-wise results for a class of 20 students. Also generate the highest and lowest marks in each subject.
- 9. Using IF, AND, OR, and IFERROR to Automate Grade Evaluation.
  - Create a table of student scores in different subjects.
  - Use IF to assign grades (A/B/C/Fail).
  - Use IFERROR to handle missing scores or invalid data.

# 10.Employee Database Search Using VLOOKUP, HLOOKUP, XLOOKUP, INDEX, and MATCH

- Create a database of employees (Name, ID, Department, Salary).
- Implement VLOOKUP to search by employee ID.
- Use HLOOKUP to extract department heads by role.
- Apply XLOOKUP for more flexible searches.
- Use INDEX + MATCH as an alternative to VLOOKUP.

### 11. Sales Report Analysis Using Pivot Tables and Charts

- Use a dataset of product sales (Product, Region, Date, Quantity, Revenue).
- Create Pivot Tables to summarize data by region/product.
- Insert Pivot Charts for visual analysis (e.g., bar, line).
- Add slicers to make the dashboard interactive.



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# 12. Designing a Data Entry Form with Drop-downs and Input Rules

- Create a student registration form.
- Add drop-down lists for course selection using Data Validation.
- Add input messages to guide users.
- Add error alerts for wrong entries.

# 13. Monthly Budget Planning using Goal Seek and Scenario Manager

- Create a simple personal budget (income, expenses, savings).
- Use Goal Seek to determine income needed to save a desired amount.
- Use Scenario Manager to compare different budgeting scenarios (best/ worst/ realistic case).
- Create a one-variable Data Table to analyze how different expenses affect savings.

## 14. Dashboard Creation Using Combo Charts, Sparklines & Slicers

- Use existing sales or attendance data.
- Insert combo charts (e.g., column + line).
- Add sparklines to show trends.
- Use slicers with Pivot Tables to control dashboard elements.
- e. Finalize and format for interactivity.



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COURSE 1: COMPUTER FUNDAMENTALS AND OFFICE AUTOMATION

SEMESTER I

(W.E.F.2025-26)

Program: BSC(CS/DS/AI)
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	QUESTION PAPER BLU
Time: 3 Hrs	

Time: 3 Hrs			Max. Marks: 70
	PART - A		
Answer any 4 of the 8. Each Questic 1. 2. 3. 4. 5.	on Carries 5 marks.	$(4 \times 5 = 20)$	
6. 7. 8			
Answer one from each unit. Each Qu	PART-B uestion Carries 10 marks. UNIT 1	(5X10=50)	
<ul><li>9. Question</li><li>10. Question</li></ul>	OR		
11. Question	UNIT 2		
12. Question	OR		
13. Question	UNIT 3 OR		
14. Question	UNIT 4		
15. Question	OR		
16. Question	UNIT 5		
17. Question 18. Question	OR		
10.Question			



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