



# SHRI GNANAMBICA DEGREE COLLEGE

(AUTONOMOUS)  
(Affiliated to S.V. University)



## FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM 2025-26

The feedback is collected from all the stakeholders (students, employers, faculty, alumni) by all the departments independently. The respective department academic committee (DAC) reviewed the feedback and after deliberations, The curriculum has prepared a report and submitted for perusal to incorporate the possible suggestions to revise the curriculum. The Affiliated University in turn has changed the curriculum for the academic year 2025-26.

The consolidated feedback and the action taken report are summarized as follows:

### Action Taken Report – Department of Computer Science & Applications

S. No.	FEEDBACK	ACTION TAKEN
1	Experts advised adopting multidisciplinary and student-centric learning approaches in accordance with NEP 2023.	Activity-based learning, project-based learning, and interdisciplinary electives were implemented.
2	The experts suggested enhancing digital learning practices and ICT-enabled teaching methodologies.	Smart teaching tools, online learning platforms, and blended learning methods were adopted in classroom teaching.
3	Suggestions were given to promote research aptitude and innovation among students.	Student seminars, mini projects, research activities, and innovation-oriented programs were encouraged.
4	Experts recommended introducing flexible learning opportunities through certificate and self-learning courses.	Certificate courses, self-study modules, and online learning resources were made available to students.

*e Mahesh Babu*  
Head of the Department

Head of the Department  
Department of Computer Science and Applications  
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*S. R. Reddy*  
Principal

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## Action Taken Report – Department of Management Studies

S. No.	FEEDBACK	ACTION TAKEN
1	Suggestions were given to include skill enhancement and value-added courses relevant to current industry requirements.	Skill-oriented certificate and value-added courses were introduced to improve employability and practical competencies.
2	Experts advised strengthening digital and ICT-enabled teaching-learning practices.	Blended learning methods, online resources, and ICT-enabled teaching tools were incorporated into classroom instruction.
3	The curriculum should encourage innovation, research aptitude, and project-based learning among students.	Mini projects, seminars, research activities, and innovation-oriented programs were encouraged across departments.
4	Experts suggested promoting student-centric and experiential learning approaches.	Activity-based learning, participative learning, and experiential teaching methods were implemented in academic practices.

Head of the Department

Head of the Department  
Department of Management Studies  
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## Action Taken Report – Department of Commerce

S. No.	FEEDBACK	ACTION TAKEN
1	Suggestions were given to adopt experiential and project-based learning methods in commerce education.	Case studies, field projects, internships, and practical assignments were incorporated into teaching-learning practices.
2	The curriculum should promote digital learning and technology-enabled commerce education.	ICT-enabled teaching methods and digital learning platforms were adopted for effective classroom instruction.
3	Experts advised strengthening communication and soft skills among students to improve employability.	Soft skills, communication skills, and personality development programs were organized regularly.
4	Suggestions were given to encourage multidisciplinary and skill enhancement courses in accordance with NEP 2023.	Multidisciplinary electives and skill enhancement courses were introduced as part of academic enrichment initiatives.

*S. Venkatesh Reddy*  
Head of the Department

Head of the Department  
Department of Commerce  
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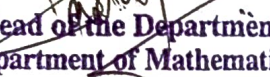
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**Action Taken Report – Minor Papers**  
(Mathematics, Electronics, Physics, Statistics)

S. No.	FEEDBACK	ACTION TAKEN
1	Suggestions were given to strengthen skill development and value-added learning opportunities.	Skill enhancement and certificate courses were introduced to improve practical knowledge and employability.
2	Experts advised integrating digital learning tools and ICT-enabled teaching methods into classroom practices.	Smart teaching methods, online resources, and ICT-enabled learning platforms were adopted.
3	The curriculum should encourage innovation, creativity, and experiential learning among students.	Project-based learning, experiential activities, and innovation-oriented programs were promoted.
4	Experts suggested promoting communication skills, leadership qualities, and personality development among students.	Soft skills training, leadership development activities, and personality development programs were organized regularly.

**Head of the Department**

  
**Head of the Department**  
Department of Mathematics  
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**Head of the Department**  
Department of Physics  
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**Head of the Department**  
Department of Statistics  
Shri Gnanambica Degree College (Autonomous)  
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**Principal**



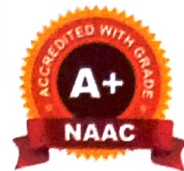
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## Action Taken Report – Department of Life Sciences

S. No.	FEEDBACK	ACTION TAKEN
1	Experts recommended enhancing research orientation and problem-solving skills among students.	Research-based assignments, seminars, and student presentation activities were encouraged across departments.
2	Suggestions were given to promote value-based education, environmental awareness, and ethical practices in line with NEP 2023.	Awareness programs and curriculum components related to environmental studies, ethics, and human values were strengthened.
3	The experts suggested offering flexible learning opportunities through certificate and add-on courses.	Certificate and add-on courses were introduced to improve employability and lifelong learning skills.
4	Experts recommended adopting student-centric teaching and continuous assessment methods.	Outcome-based education practices, continuous internal assessments, and participative learning methods were implemented.

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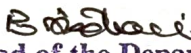


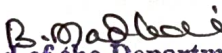
## Action Taken Report – All Languages


S.No.	FEEDBACK	ACTION TAKEN
1	Suggestions were given to integrate multidisciplinary and skill-based learning opportunities into the curriculum.	Skill enhancement and interdisciplinary learning activities were introduced in line with NEP 2023 recommendations.
2	Student-centric and participative teaching-learning methods should be promoted.	Group discussions, seminars, project-based learning, and participative classroom activities were implemented.
3	Experts advised strengthening industry-academia interaction to improve practical exposure and career readiness.	Industry interaction programs, internships, and career guidance activities were encouraged for students.
4	The curriculum should incorporate digital learning and ICT-enabled teaching methodologies.	ICT-based teaching tools, online learning resources, and blended learning practices were adopted in classroom instruction.


### Head of the Department

  
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Department of Telugu  
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Head of the Department  
Department of Sanskrit  
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Head of the Department  
Department of Hindi  
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Head of the Department  
Department of English  
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Head of the Department  
Department of Urdu  
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## FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM 2025-26

The "SHRI GNANAMBICA DEGREE COLLEGE" has wide range of faculties and Feedbacks were collected from them about the curriculum to review syllabus for 2025-26 regulations. As the teaching community is always linked with up to date of syllabus and keep pace with the student progress, the most expert and resourceful suggestions were obtained from the faculty.

- A good proportion of the respondents agree that the course content is very good.
- More than half of the faculties agree that the syllabus is need based.
- Most of the faculties satisfied with aims and the objectives of the syllabus.
- Data regarding the availability of reference books in the College is reviewed by the faculties. Free the data it is analysed that more than half of the teachers rated the availability of reference boo very good. The library is resourceful.
- Faculty members also suggested add/remove topics in some courses

### Action Taken Report – Department of Computers

S.No.	FEEDBACK	ACTION TAKEN
1	Experts suggested strengthening practical exposure in emerging technologies through advanced training, workshops, and hands-on sessions	Hands-on training programs, workshops, coding practice sessions, and technical seminars on emerging technologies were organized for students.
2	Student-centric and experiential learning methods should be strengthened.	Project-based learning, seminars, coding activities, group discussions, and practical sessions were implemented.
3	More internship opportunities and industry interaction programs should be provided for students.	Internship programs, industrial visits, and expert lectures from industry professionals were organized.
4	ICT-enabled teaching and blended learning practices should be encouraged in classroom instruction.	Smart teaching tools, online learning platforms, and blended learning methodologies were adopted in teaching-learning practices.

  
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## Action Taken Report – Department of Management Studies

S.No.	FEEDBACK	ACTION TAKEN
1	The curriculum should strengthen entrepreneurship, leadership, and managerial skill development among students.	Entrepreneurship development programs, leadership training sessions, and management skill activities were organized.
2	Experts advised promoting experiential and project-based learning methods in management education.	Case studies, group projects, presentations, and experiential learning activities were incorporated into teaching-learning practices.
3	Suggestions were given to enhance industry interaction and practical exposure for students.	Industrial visits, guest lectures, internships, and interaction programs with industry experts were organized.
4	ICT-enabled teaching and blended learning methodologies should be encouraged for effective learning.	Smart classroom practices, online learning resources, and blended teaching methods were adopted in classroom instruction.

Head of the Department

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## Action Taken Report – Department of Commerce

S. No.	FEEDBACK	ACTION TAKEN
1	Suggestions were given to strengthen employability and entrepreneurship skills among commerce students.	Entrepreneurship development activities, aptitude training, and career guidance programs were conducted.
2	Experts recommended integrating digital commerce tools and accounting software training into the curriculum.	Training sessions and value-added programs on accounting and digital commerce applications were introduced.
3	Student-centric and participative teaching-learning methods should be promoted.	Case studies, group discussions, presentations, and project-based learning activities were implemented.
4	ICT-enabled and blended learning practices should be strengthened in classroom instruction.	Online learning resources, ICT tools, and blended teaching methodologies were adopted for effective teaching-learning practices.

*S. N. S. S. S.*  
Head of the Department

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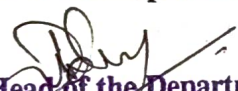
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## Action Taken Report – Minor Papers (Mathematics, Physics, Electronics, Statistics)

S. No.	FEEDBACK	ACTION TAKEN
1	The curriculum should encourage analytical thinking, problem-solving, and research aptitude among students.	Seminars, assignments, mathematical modeling activities, and problem-solving sessions were conducted regularly.
2	Experts advised strengthening ICT-enabled teaching and digital learning resources in Mathematical Sciences.	ICT tools, online resources, and blended learning methodologies were adopted in teaching-learning practices.
3	Suggestions were given to promote experiential and activity-based learning methods.	Quiz programs, project work, group activities, and participative learning methods were implemented.
4	Experts recommended enhancing interdisciplinary learning opportunities connected with data analysis and emerging technologies.	Interdisciplinary learning activities and application-oriented programs related to data analysis and computational methods were encouraged.

### Head of the Department

  
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Head of the Department  
Department of Statistics  
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Lecturer in Electronics  
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Principal

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## Action Taken Report – Department of Life Sciences

S.No.	FEEDBACK	ACTION TAKEN
1	Suggestions were given to strengthen student-centric and participative teaching-learning methods.	Group discussions, presentations, practical demonstrations, and activity-based learning methods were implemented.
2	The curriculum should incorporate interdisciplinary and skill enhancement courses in accordance with NEP 2023.	Skill enhancement and interdisciplinary learning activities were introduced for holistic student development.
3	Experts advised enhancing industry interaction and practical exposure for students.	Industrial visits, internships, and expert interaction sessions were organized to improve practical understanding and employability.
4	ICT-enabled teaching and blended learning practices should be encouraged in classroom instruction.	Digital learning resources, ICT-based teaching tools, and blended learning methods were adopted in the teaching-learning process.

Head of the Department

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## Action Taken Report – All Languages

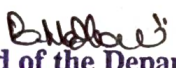
S.No.	FEEDBACK	ACTION TAKEN
1	Experts recommended promoting student-centric and participative teaching-learning methods.	Seminars, group discussions, presentations, and participative learning activities were implemented in classroom teaching.
2	The curriculum should encourage interdisciplinary and experiential learning approaches.	Interdisciplinary learning activities, project work, and experiential learning practices were encouraged.
3	Suggestions were given to strengthen communication, leadership, and personality development skills among students.	Soft skills training, leadership activities, and personality development programs were organized regularly.
4	ICT-enabled teaching and blended learning methodologies should be integrated into classroom instruction.	Smart teaching tools, online resources, and blended learning methods were adopted in the teaching-learning process.

Head of the Department

  
Principal

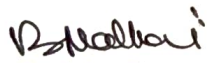
  
Head of the Department  
Department of Telugu  
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Head of the Department  
Department of English  
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Head of the Department  
Department of Hindi  
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## ACTION TAKEN REPORT FROM ALUMNI 2025-26

"SHRI GNANAMBICA DEGREE COLLEGE" has wide range of association with Alumni's who are in various sectors with their professional excellence. We have collected Feedbacks from them regarding their academic benefits they have acquired during their graduation at Shri Gnanambica Degree College based on the feedback from the alumni's the college has recommended the university to make changes regarding the academic activities to benefit the students pursuing their studies in the college.

### Action Taken Report – Department of Computer Science & Applications

S. No.	FEEDBACK	ACTION TAKEN
1	Alumni suggested enhancing practical exposure through project-based and experiential learning methods.	Mini projects, coding practice sessions, workshops, and experiential learning activities were encouraged.
2	The curriculum should support preparation for higher education and competitive examinations.	Career guidance, aptitude training, and competitive examination coaching programs were conducted for students.
3	Alumni recommended strengthening industry interaction and career-oriented training activities.	Industrial visits, expert lectures, internships, and placement training programs were organized regularly.
4	ICT-enabled teaching and blended learning methodologies should be promoted for effective learning.	Smart teaching tools, online learning platforms, and blended learning practices were adopted in the teaching-learning process.

  
Head of the Department

  
Principal

Head of the Department  
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## Action Taken Report – Department of Management Studies

S.No.	FEEDBACK	ACTION TAKEN
1	Suggestions were given to strengthen industry interaction and practical learning opportunities for students.	Industrial visits, guest lectures, internships, and industry interaction programs were organized regularly.
2	Alumni recommended introducing more skill-oriented and value-added courses to improve employability.	Skill enhancement and value-added courses related to management and business applications were introduced.
3	Student-centric and experiential learning methods should be promoted in management education.	Case studies, group projects, presentations, seminars, and experiential learning activities were implemented.
4	ICT-enabled teaching and blended learning practices should be strengthened for effective academic delivery.	Smart classroom methods, digital learning resources, and blended learning techniques were adopted in teaching-learning practices.

Head of the Department

Head of the Department  
Department of Management Studies  
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## Action Taken Report – Department of Commerce

S.No.	FEEDBACK	ACTION TAKEN
1	The curriculum should provide more experiential and industry-based learning opportunities.	Industrial visits, internships, case studies, and practical assignments were incorporated into academic activities.
2	Suggestions were given to improve communication, leadership, and soft skills among commerce students.	Soft skills, communication skills, aptitude training, and personality development programs were organized regularly.
3	Alumni advised integrating digital learning tools and ICT-enabled teaching methods into commerce education.	ICT-based teaching methods, digital learning resources, and blended learning practices were adopted.
4	Student-centric and participative teaching-learning approaches should be encouraged.	Group discussions, seminars, project work, and participative learning activities were implemented in classroom instruction.



Head of the Department



Principal

Head of the Department  
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## Action Taken Report –Minor Papers (Mathematics, Physics, Electronics, Statistics)

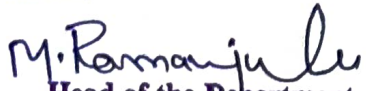
S. No.	FEEDBACK	ACTION TAKEN
1	Suggestions were given to strengthen analytical, problem-solving, and research-oriented learning approaches.	Problem-solving sessions, mathematical modeling activities, assignments, and research-oriented tasks were encouraged.
2	Alumni advised introducing more skill enhancement and interdisciplinary learning opportunities.	Skill enhancement programs and interdisciplinary learning activities related to data analysis and applied mathematics were introduced.
3	The curriculum should promote digital learning and ICT-enabled teaching methodologies.	ICT-based teaching tools, online resources, and blended learning practices were adopted in classroom instruction.
4	Alumni recommended enhancing career guidance and employability-oriented training programs for students.	Career guidance sessions, placement training, and personality development programs were organized regularly.

Head of the Department


  
Principal

  
Head of the Department  
Department of Mathematics  
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Head of the Department  
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## Action Taken Report – Department of Life Sciences

S. No	FEEDBACK	ACTION TAKEN
1	The curriculum should promote practical exposure, research aptitude, and experiential learning among students.	Laboratory activities, project work, field studies, and research-oriented learning activities were encouraged.
2	Alumni advised strengthening industry interaction and internship opportunities in Life Sciences.	Industrial visits, internships, expert lectures, and industry interaction programs were organized regularly.
3	Student-centric and participative teaching-learning methods should be encouraged.	Seminars, group discussions, presentations, and activity-based learning practices were implemented.
4	ICT-enabled teaching and blended learning methodologies should be integrated into classroom instruction.	ICT-based teaching tools, online learning resources, and blended learning practices were adopted in the teaching-learning process.

Head of the Department

  
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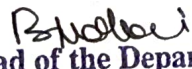
## Action Taken Report – All Languages


S. No.	FEEDBACK	ACTION TAKEN
1	Student-centric and participative teaching-learning methods should be promoted.	Activity-based learning, seminars, debates, and participative classroom activities were implemented.
2	Suggestions were given to integrate skill enhancement and employability-oriented courses into the curriculum.	Skill enhancement and value-added courses were introduced in accordance with NEP 2023 recommendations.
3	ICT-enabled teaching and blended learning methodologies should be encouraged in Humanities education.	Digital learning resources, ICT tools, and blended teaching-learning methods were adopted in classroom instruction.
4	Alumni advised promoting interdisciplinary and experiential learning approaches for holistic student development.	Interdisciplinary learning activities, project work, and experiential learning practices were encouraged across the department.


### Head of the Department

  
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 Department of Telugu  
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## ACTION TAKEN REPORT ON CURRICULUM 2025-26

Employer feedback is any information exchanged by employees (Students) regarding their performance, skills, or ability to work within a team. Both supervisors and peers may deliver feedback. and when done tactfully, the process can create a stronger, more harmonious workplace. Employer's feedback is collected and analysed on the curriculum/ syllabus. SHRI GNANAMBICA Degree College has taken the following Action taken report on Employers feedback from the employers.

### FEEDBACK FROM EMPLOYER & ACTION TAKEN

S. No.	FEEDBACK	ACTION TAKEN
1	Employers recommended enhancing practical and project-based learning approaches in the curriculum.	Project-based learning, case studies, workshops, and hands-on training sessions were incorporated into academic activities.
2	The curriculum should provide greater focus on employability and entrepreneurship development.	Entrepreneurship development programs, aptitude training, and career guidance sessions were organized for students.
3	Employers advised strengthening industry-institution interaction for better career readiness.	Industrial visits, guest lectures by industry experts, placement training, and internship opportunities were organized regularly.
4	ICT-enabled and blended learning practices should be integrated into teaching-learning processes.	Smart classroom methods, online learning resources, and ICT-enabled teaching practices were adopted across departments.

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