



# SHRI GNANAMBICA DEGREE COLLEGE

(AUTONOMOUS)  
(Affiliated to S.V. University)



## FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM

2024-25

The feedback is collected from all the stakeholders (students, employers, faculty, alumni) by all the departments independently. The respective department academic committee (DAC) reviewed the feedback and after deliberations, The curriculum has prepared a report and submitted for perusal to incorporate the possible suggestions to revise the curriculum. The Affiliated University in turn has changed the curriculum for the academic year 2024-25

The consolidated feedback and the action taken report are summarized as follows:

### Action Taken Report –Department of Computer Science & Applications

| S. No. | FEEDBACK  | ACTION TAKEN   |
|--------|---|--|
| 1      | Experts suggested strengthening internship and industry-based learning opportunities as per NEP 2023 recommendations.   | Internship, field training, and experiential learning components were incorporated into the curriculum for professional exposure.  |
| 2      | The curriculum should include more industry-oriented practical courses such as Full Stack Development, Cloud Computing, Data Analytics, and Web Technologies. | Skill-based and value-added courses related to emerging technologies were introduced through add-on and certificate programs.  |
| 3      | Experts recommended integrating leadership, communication, entrepreneurship, and managerial skills into the curriculum.                                       | Courses and training programs on Entrepreneurship Development, Soft Skills, Human Values, and Professional Ethics were conducted.  |
| 4      | Suggestions were given to strengthen programming and coding skills through advanced application-oriented training and hands-on practice sessions.             | Coding practice sessions, technical workshops, hackathons, and application-based training programs were organized to improve programming skills and practical knowledge. |

Head of the Department

Principal

Head of the Department  
Department of Computer Science and Applications  
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## Action Taken Report –Department of Life Sciences

| S. No. | FEEDBACK  | ACTION TAKEN  |
|--------|---|---|
| 1      | Students suggested including summer internships in reputed organizations to enhance practical exposure and professional learning experience.                | Summer internship was made a compulsory and integral component of the program by the affiliated university.                       |
| 2      | The curriculum should be modified to develop future-ready graduates with employability, leadership, and entrepreneurial skills in accordance with NEP 2023. | The matter was discussed in DAC meetings and recommendations were forwarded to the affiliated university for curriculum revision. |
| 3      | Attendance and training certificates related to internships and training programs should be authenticated by the college.                                   | The proposal regarding verification and authentication procedures is under consideration by the institution.                      |
| 4      | Students suggested revising the examination and assessment procedures towards continuous and outcome-based evaluation methods.                              | Possible reforms in the assessment procedure were reviewed and the implementation process is under progress                       |

Head of the Department

Principal

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## Action Taken Report –Department of Commerce

| S. No. | FEEDBACK  | ACTION TAKEN   |
|--------|---|--|
| 1      | Experts suggested that the course contents should be more job-oriented and aligned with industry requirements as per NEP 2023 guidelines. | The matter was discussed in the Department Academic Committee and curriculum revisions focusing on employability and industry relevance are under consideration.           |
| 2      | Placement opportunities in core commerce and business-related fields should be strengthened for commerce graduates.                       | The Placement Cell has been continuously organizing training programs, career guidance sessions, and recruitment drives to improve placements in commerce-related sectors. |
| 3      | More practical and skill-based courses such as Tally, SAP, GST, and Financial Accounting software should be included in the curriculum.   | Value-added and certificate courses in Tally, SAP, GST, and other commerce-related software applications were introduced to enhance practical skills and employability.    |
| 4      | Experts recommended integrating entrepreneurship, financial literacy, and business management skills into the curriculum.                 | Entrepreneurship Development Programs, financial awareness workshops, and management skill training sessions were conducted for students.                                  |

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Head of the Department

*S. Venkatesh Reddy*  
Principal

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Department of Commerce  
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## Action Taken Report – Department of Management Studies

| S. No. | FEEDBACK   | ACTION TAKEN   |
|--------|--|--|
| 1      | Experts suggested providing more practical orientation and industry-related training programs to enhance employability skills in accordance with NEP 2023. | Industry-oriented practical sessions, workshops, and hands-on training programs were conducted for students.             |
| 2      | Slow learners should be given additional academic support and remedial coaching to improve learning outcomes.  | Remedial classes, mentoring sessions, and special coaching programs were organized for slow learners.                    |
| 3      | The curriculum should support preparation for competitive examinations and career-oriented opportunities.  | Curriculum enrichment activities, aptitude training, and competitive exam guidance programs were conducted for students. |
| 4      | Experts recommended conducting more student-centric and participative learning activities.   | Group discussions, seminars, quizzes, project work, and activity-based learning methods were implemented.                |

Head of the Department

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Department of Management Studies  
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## Action Taken Report – All HODs of Languages

| S. No. | FEEDBACK  | ACTION TAKEN   |
|--------|---|--|
| 1      | The subject experts suggested aligning the curriculum with NEP 2023 guidelines by incorporating multidisciplinary and skill-oriented courses. | Interdisciplinary and skill enhancement courses were introduced as per NEP 2023 recommendations.                           |
| 2      | Experts recommended strengthening experiential learning through internships, projects, and field-based activities.                            | Internship opportunities, mini projects, and field visits were included in the academic curriculum for practical exposure. |
| 3      | Suggestions were given to integrate digital learning tools and ICT-enabled teaching methodologies in classroom instruction.                   | Smart classroom practices, online learning platforms, and ICT-based teaching methods were implemented.                     |
| 4      | The experts advised introducing courses focused on entrepreneurship, innovation, and start-up awareness.                                      | Entrepreneurship Development and Innovation related programs/workshops were organized for students.                        |

**Head of the Departments**

**Head of the Department**

**Department of Telugu**

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**Head of the Department**

**Department of Sanskrit**

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**Head of the Department**

**Department of Hindi**

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**Head of the Department**

**Department of English**

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## Action Taken Report – Department of Management Studies

| S. No. | FEEDBACK  | ACTION TAKEN  |
|--------|---|---|
| 1      | The subject experts felt that the curriculum was well designed and recommended strengthening occupation-oriented and environmental awareness courses in line with NEP 2023. | Occupation-oriented value-added courses and Environmental Studies courses were strengthened for all undergraduate students. |
| 2      | Experts suggested introducing more value-added and skill enhancement courses to improve employability and job opportunities for students.                                   | The curriculum was revised by incorporating skill enhancement, employability, and value-added courses.                      |
| 3      | Suggestions were given to update the curriculum with emerging and interdisciplinary topics relevant to management education.  | Student-centric teaching strategies, interdisciplinary learning methods, and updated academic practices were implemented.   |
| 4      | Experts recommended introducing self-study and independent learning courses into the curriculum.  | Orientation programs and guidance sessions on self-study and independent learning courses were conducted for students.      |

Head of the Department

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## Action Taken Report – Department of Commerce

| S. No. | FEEDBACK  | ACTION TAKEN   |
|--------|---|--|
| 1      | The curriculum should include more workshops, seminars, FDPs, and skill development programs in accordance with NEP 2023 recommendations. | The matter was discussed in DAC meetings and plans were initiated to organize FDPs, workshops, seminars, and skill enhancement programs regularly. |
| 2      | Experts suggested revising the final project viva-voce regulations to improve transparency and outcome-based assessment.                  | The matter was placed before the affiliated university for necessary revisions and consideration.  |
| 3      | Faculty advised giving priority to industrial visits and practical exposure for undergraduate students.                                   | Industrial visits, field studies, and industry interaction activities were organized as per the recommendations.                                   |
| 4      | More practical and experiential learning opportunities should be incorporated into the curriculum.  | Students were encouraged to enroll in practical-oriented, certificate, and skill enhancement courses for better learning outcomes.                 |

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## Action Taken Report – Minor Papers

(Mathematics, Physics, Electronics, Statistics)


| S. No. | FEEDBACK   | ACTION TAKEN  |
|--------|--|---|
| 1      | The subject experts felt that the curriculum was well designed and suggested conducting more job-oriented and skill-based value-added courses in line with NEP 2023. | Job-oriented value-added and skill enhancement courses were organized to improve employability and practical knowledge among students.      |
| 2      | Experts recommended introducing additional value-added courses to enhance career opportunities and industry readiness for students.                                  | New certificate and value-added courses were introduced wherever feasible to strengthen student competencies and employability skills.      |
| 3      | Suggestions were given to include updated topics in Mathematics, Statistics, and applied computational techniques.   | Student-centric teaching strategies, practical learning methods, and updated academic approaches were implemented in classroom instruction. |
| 4      | Experts also suggested introducing self-study and independent learning courses into the curriculum.  | Orientation programs and guidance sessions on self-study courses and independent learning practices were conducted for students.            |

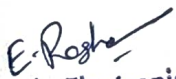
  
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**Head of the Departments**  
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**Head of the Department**  
 Department of Statistics  
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**Lecturer in Electronics**  
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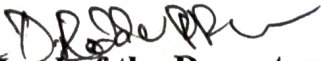
## FEEDBACK REPORT AND ACTION TAKEN REPORT ON CURRICULUM 2024-25

The "SHRI GNANAMBICA DEGREE COLLEGE" has wide range of faculties and Feedbacks were collected from them about the curriculum to review syllabus for 2024-25 regulations. As the teaching community is always linked with up to date of syllabus and keep pace with the student progress, the most expert and resourceful suggestions were obtained from the faculty.

- A good proportion of the respondents agree that the course content is very good.
- More than half of the faculties agree that the syllabus is need based.
- Most of the faculties satisfied with aims and the objectives of the syllabus.
- Data regarding the availability of reference books in the College is reviewed by the faculties. Free the data it is analysed that more than half of the teachers rated the availability of reference too very good. The library is resourceful.
- Faculty members also suggested add/remove topics in some courses

### Action Taken Report – Department of Computer Science & Applications

| S. No. | FEEDBACK  | ACTION TAKEN   |
|--------|---|--|
| 1      | Curriculum should be designed in accordance with UGC, APSHE, and NEP 2023 guidelines to meet academic and industry standards. | Curriculum revisions were carried out as per UGC, APSHE, and NEP 2023 recommendations through the Department Academic Committee (DAC).             |
| 2      | Life skills, professional ethics, communication skills, and employability skills should be integrated into the curriculum.    | Life skills, professional ethics, communication skills, and skill enhancement courses were introduced through curriculum and value-added programs. |
| 3      | Faculty members should be encouraged to suggest new courses and emerging topics for curriculum enrichment.                    | Faculty suggestions were discussed in DAC meetings and several new topics and skill-based courses were incorporated into the curriculum.           |
| 4      | Reference books, e-books, journals, and digital learning resources should be made available in the library for all courses.   | The matter was discussed in the DAC meeting and additional reference books, e-books, and digital resources were made available in the library.     |

  
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Department of Computer Science and Applications  
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## Action Taken Report – Department of Life Sciences

| S. No. | FEEDBACK   | ACTION TAKEN   |
|--------|--|--|
| 1      | Experts suggested providing more practical orientation and industry-related exposure in Life Sciences courses as per NEP 2023 recommendations. | Laboratory-oriented practical sessions, workshops, and industry-related training activities were conducted for students.         |
| 2      | Slow learners should be given additional academic support to improve understanding and learning outcomes.                                      | Remedial classes, mentoring sessions, and special guidance programs were arranged for slow learners.                             |
| 3      | The curriculum should support preparation for competitive examinations and higher education opportunities.                                     | Curriculum enrichment activities, competitive exam guidance, and subject-oriented coaching programs were conducted for students. |
| 4      | Experts recommended introducing more experiential and research-based learning practices in Life Sciences.                                      | Project work, seminars, field studies, and research-oriented learning activities were encouraged.                                |

Head of the Department

Principal

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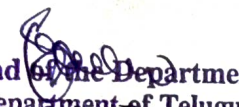
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## Action Taken Report – All Languages


| S. No. | FEEDBACK  | ACTION TAKEN  |
|--------|---|---|
| 1      | Faculty identified the importance of integrating life skills, professional skills, and value-based education into the curriculum in line with NEP 2023. | Life skills, professional skills, communication skills, and value-based courses were introduced into the curriculum.  |
| 2      | Faculty members should be given freedom to suggest new topics and innovative courses for curriculum enrichment.   | Faculty suggestions were encouraged, and several courses designed by faculty members were reviewed and approved through academic bodies in accordance with UGC and NEP 2023 guidelines. |
| 3      | There is a need to increase the number of skill-oriented and competitive exam-related courses in the curriculum.  | Competitive examination topics, aptitude training, and skill enhancement components were incorporated into the curriculum.  |
| 4      | E-books, journals, and digital learning resources should be made available in the library for effective learning support.                               | Additional e-books, language journals, and digital learning resources were made available in the library.   |

  
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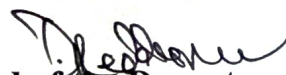
## ACTION TAKEN REPORT - ALUMNI

2024-25

SHRI GNANAMBICA DEGREE COLLEGE has a strong association with its alumni who are working in various professional sectors. Feedback was collected from alumni regarding the academic benefits and skills acquired during their graduation. Based on the valuable suggestions received from alumni, the institution has taken necessary initiatives and also recommended suitable curriculum modifications to the affiliated university in accordance with NEP 2023 guidelines to enhance employability, skill development, and practical learning opportunities for students.

### Action Taken Report – Department of Computer Science & Applications

| S. No. | FEEDBACK   | ACTION TAKEN  |
|--------|--|---|
| 1      | Alumni suggested that internship opportunities should be strengthened to provide professional learning experience and industry exposure.                         | The matter was forwarded to the Academic Committee and internship-based experiential learning components were recommended for inclusion in the curriculum.          |
| 2      | The curriculum should accommodate more core practical and industry-oriented courses such as Web Technologies, Database Management, and Programming Applications. | Add-on and value-added programs related to practical and industry-oriented technologies were introduced to improve technical competencies and employability skills. |
| 3      | Alumni recommended that the curriculum should impart leadership qualities, communication skills, entrepreneurship, and management abilities among students.      | Courses and training programs related to Entrepreneurship Development, Human Values, Professional Ethics, leadership, and soft skills were organized.               |
| 4      | Suggestions were given to strengthen programming knowledge by including modern programming courses and application-based learning.                               | The Department Academic Committee recommended inclusion of advanced programming and application-oriented courses to the affiliated university.                      |

  
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## Action Taken Report – Department of Management Studies

| S. No. | FEEDBACK   | ACTION TAKEN   |
|--------|--|--|
| 1      | Alumni suggested including summer internships in reputed organizations to provide practical exposure and professional learning experience in line with NEP 2023 recommendations. | Summer internship was made a compulsory and integral component of the program by the affiliated university.  |
| 2      | The curriculum should be modified to develop future-ready graduates with employability, leadership, and entrepreneurial skills.  | The matter was discussed in DAC meetings and recommendations were forwarded to the affiliated university for curriculum revision as per NEP 2023 guidelines. |
| 3      | Attendance and training certificates related to internships and training programs should be properly authenticated by the institution.   | The proposal regarding authentication and verification procedures is under consideration by the institution.   |
| 4      | Alumni recommended revising the examination and assessment procedures towards continuous and outcome-based evaluation methods.   | The institution initiated review measures for possible reforms in the assessment procedure and the process is under progress.                                |

Head of the Department

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## Action Taken Report – Department of Commerce

| S. No. | FEEDBACK  | ACTION TAKEN  |
|--------|---|---|
| 1      | Alumni suggested that the course content should be more job-oriented and aligned with current industry and market requirements in accordance with NEP 2023. | The matter was discussed in DAC meetings and curriculum revisions focusing on employability and industry relevance are under consideration.   |
| 2      | Placement opportunities in core commerce and business-related sectors should be strengthened for commerce graduates.  | The Placement Cell has been continuously organizing training programs, placement drives, and career guidance activities to improve employment opportunities in commerce-related fields. |
| 3      | More practical and skill-based courses such as Tally, SAP, GST, and financial accounting applications should be included in the curriculum.                 | Value-added and certificate courses related to Tally, SAP, GST, and accounting software were introduced to enhance practical and employability skills.                                  |
| 4      | Alumni recommended strengthening entrepreneurship and business management skills among students.  | Entrepreneurship development programs, business skill workshops, and management-oriented training sessions were conducted.  |

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*S. R. S. S.*  
Principal

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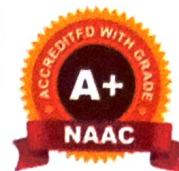
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## Action Taken Report – Department of Life Sciences

| S. No. | FEEDBACK   | ACTION TAKEN   |
|--------|--|--|
| 1      | Alumni felt that the curriculum was well designed and suggested conducting more employability-oriented and skill-based courses in accordance with NEP 2023 guidelines. | Employability-oriented value-added and skill enhancement courses were introduced for students.                               |
| 2      | Suggestions were given to introduce additional value-added courses to improve job opportunities and practical competencies among students.                             | The curriculum was revised by incorporating value-added and career-oriented learning components.                             |
| 3      | Alumni recommended including updated and interdisciplinary topics related to Biotechnology, Chemistry, and emerging areas in Life Sciences.                            | Student-centric teaching strategies, updated academic practices, and interdisciplinary learning approaches were implemented. |
| 4      | Alumni also suggested introducing self-study and independent learning courses into the curriculum.   | Orientation programs and guidance sessions on self-study and independent learning courses were conducted.                    |

Head of the Department

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# SHRI GNANAMBICA DEGREE COLLEGE

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## Action Taken Report – MINOR Papers (Mathematics, Electronics, Physics, Statistics)

| S. No. | FEEDBACK  | ACTION TAKEN  |
|--------|---|---|
| 1      | Alumni suggested providing more practical orientation and industry-related exposure in Mathematical Sciences courses as per NEP 2023 recommendations. | Industry-oriented practical sessions, workshops, and application-based learning activities were conducted for students.     |
| 2      | Slow learners should be provided with additional academic support to improve their learning outcomes.   | Remedial classes, mentoring sessions, and special academic support programs were arranged for slow learners.                |
| 3      | The curriculum should support preparation for competitive examinations and higher education opportunities.  | Competitive examination guidance, aptitude training, and curriculum enrichment activities were conducted for students.      |
| 4      | Alumni recommended conducting more student-centric and participative learning activities.   | Students actively participated in seminars, group discussions, project work, quizzes, and activity-based learning programs. |

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*[Signature]*  
 Head of the Department  
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*[Signature]*  
 Lecturer in Electronics  
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## Action Taken Report – All Languages

| S. No. | FEEDBACK   | ACTION TAKEN  |
|--------|--|---|
| 1      | Alumni suggested giving more importance to presentation and communication skills through classroom activities. | Students were encouraged to participate in seminars, presentations, group discussions, and communication skill activities.  |
| 2      | Phonetics and its importance in language learning and communication should be explored in detail.              | Reading-based activities, pronunciation exercises, and communication-oriented classroom practices were conducted regularly. |
| 3      | Library hours should be allotted to encourage reading habits and self-learning among students.                 | Library and leisure hours were allotted to help students effectively utilize library resources and reading facilities.      |
| 4      | Alumni recommended strengthening soft skills and personality development programs.                             | Soft skills training, personality development sessions, and leadership activities were organized regularly.                 |

  
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Department of Hindi

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## ACTION TAKEN REPORT ON CURRICULUM

2024-25

Employer feedback plays an important role in improving curriculum quality, employability, and industry readiness among students. Feedback was collected from employers regarding students' performance, technical competencies, communication skills, and industry expectations. Based on the suggestions received, SHRI GNANAMBICA DEGREE COLLEGE has initiated the following action taken measures in alignment with NEP 2023 recommendations to bridge the gap between academics and industry requirements.

### FEEDBACK FROM EMPLOYER & ACTION TAKEN

| S. No. | FEEDBACK   | ACTION TAKEN   |
|--------|--|--|
| 1      | Employers suggested that the curriculum should accommodate more industrial training and practical exposure opportunities for students. | The institution initiated collaborations with industries and organizations to provide industrial training, internships, and practical exposure programs. |
| 2      | The curriculum should encourage students to learn emerging and industry-related technologies to improve employability.                 | Project internships, skill enhancement programs, and industry-oriented learning activities were made compulsory in the final year.                       |
| 3      | Employers suggested that the curriculum should bridge the gap between technical skills and industry exposure.                          | The matter was discussed in academic meetings and steps were initiated to strengthen industry-oriented training and experiential learning practices.     |
| 4      | Communication skills, leadership qualities, and professional ethics should be strengthened among students.                             | Soft skills training, leadership development activities, and professional ethics programs were conducted regularly.                                      |

*e. Mahesh Babu*  
Training and Placement Officer

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*S. Anand*  
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